



End of year report

2018 Project

The funds provided to your organisation for the current year by TFWA Care were donated following the approval of the TFWA Management Committee and Board. Among the prerequisites for funding by TFWA Care are transparency and accountability. We would be grateful if you could send us a brief summary of the project, the objectives achieved, problems encountered, impact on the local community and indicators of the project's success. We will share the report with the Management Committee at our end of year meeting in December 2018.

Please do not hesitate to report on the project's successes as well as any aspects that did not go according to plan. This serves to provide a greater understanding of the challenges and issues encountered by the communities on whose behalf your organisation is working. Any quantifiable indicators will also be helpful in your report.

Please do not hesitate to include any visual elements (photos, video...) to help illustrate the report.

A video will be sent with the report

Thank you.



Project details

1. Please summarise in a few words the project supported by TFWA Care, including the principle objectives and duration.

Because less than a third of all pupils in the world are girls, the NGO “Toutes à l’école”, founded in France in 2005 by the journalist Tina Kieffer, has chosen to develop a high level education for disadvantaged girls, to help them become educated women, empower themselves and to actively participate in Cambodia’s future economic life.

In 2006, Toutes à l’école opened Happy Chandara. This pilot school based 12 kilometers away from Phnom Penh welcomes 1370 pupils since September 2018. Each year, about a hundred girls start attending school at Happy Chandara, which represents 4 new classes of first grade.

The objective is to provide a high quality and free education to the most vulnerable girls of the area.

TFWA CARE has sponsored the same class for eight years.

The sponsorship is based on an academic year.

2. What activities were carried out within the scope of the project over the course of the year?

The Happy Chandara school provides a high level educational program to the most underprivileged girls. In addition to the Khmer school program, schoolgirls of Happy Chandara receive an education in computer sciences and foreign languages. From the first grade, they have 6 hours of English lessons per week and as from the 4th year, 1 hour and half of French.

Pupils also attend graphic arts, sports and traditional Khmer dance classes. They discover the pleasure of reading, creating, dreaming and playing thanks to the toy library and the libraries of Happy Chandara. The school also emphasizes on the learning of essential values (tolerance, generosity, respect ...).

Children are completely taken care of: nutrition, medical care (general medicine, vaccinations, dental and ophthalmological follow-up). Toutes à l’école also supports the most in needs families.



Evaluation

1. Has the project been successful? Please outline the success factors for each objective as well as the challenges encountered and solutions adopted to overcome them.

When it opened in 2006, Happy Chandara welcomed less than 100 disadvantaged girls. Since September 2018, they are almost 1370 students.

In 2018, our 74 senior year students who took the baccalaureate examination at the end of August (1st promotion enrolled in 2006) have all passed!

In both Social Science and Exact Science sections, they achieved a 100% success rate, while it is 66% in Cambodia.

We continue to support these young university students who now live in the “Chandara Students Home” residence in Phnom Penh, where they will build their life as independent adults in a safety place.

Happy Chandara is now composed of an elementary school, a secondary school, a high school, a boarding school, a social-medical centre, a vocational training centre, a permaculture center and a students’ residence.

2017-2018 Academic results:

The 8D class had a good general level.

During the 2017-2018 school year, students remained focused on their learning, had a positive attitude and were supportive of each other.

Motivated and hardworking, they continued their efforts throughout the year and showed a real enthusiasm to succeed in their studies.

2. Did the work accomplished this year help you learn lessons that will benefit future work?

Happy Chandara’s mission is to accompany the students until they obtain their first job, either they choose post baccalaureate general studies at the university or vocational training.

- Baccalaureate examination

This year, the senior year students who took the baccalaureate examination have all passed.

Those results, which we had been waiting for with emotion as it is the first time students take the baccalaureate at Happy Chandara, are for us the proof that we have chosen the right path. Providing demanding education to very disadvantaged children is very effective, as these girls demonstrate determination to escape from their condition.

- Summer camp

In 2016 for the first time, Happy Chandra welcomed the students during summer holidays. Those activities in art, sport and culture are now taking place every year. It allows the children to take advantage of their free time to open their minds while having fun, learning team spirit and developing their curiosity.

Sustainability

1. How has the project had a positive impact on the community/ies at the core of the project and what will be the long-term benefits? Please explain if the project has helped empower the beneficiaries by providing greater autonomy.

The school being accredited by the Ministry of National Education of Cambodia, is based on the Khmer national curriculum, but Happy Chandara emphasizes on some courses deemed especially important. This concerns computer science, and the learning of foreign languages (English and French) for which all students have 2 to 4 additional hours of class per week compared to the Khmer national curriculum. Toutes à l'école has set up language trips so that our students can get to know the world in which they live, while improving their knowledge of foreign languages, an essential asset for pursuing higher education and obtaining a good job. This year, 53 students between 9th and 11th grade traveled to France or England for a language and cultural stay.

In order to add value to the students' education, Happy Chandara also decided to provide e-learning in mathematics, openness on the world and library classes. These courses are not compulsory under the official curriculum, but they align with the values promoted by Happy Chandara, namely open-mindedness, tolerance, cultural and artistic sensitivity, and of course, quality education for a better future.

Integration of the school in the local community :

- Permaculture : part of our campus is dedicated to the permaculture of fruit and vegetables in order to provide our students with healthy food (1600 meals are served every day in our canteens). For volunteer parents who are farmers, we established a training course to share with them productive and non-polluting growing methods, in a country that is unfortunately contaminated by chemical fertilizers.
- Supporting families : material assistance is provided to the most vulnerable families for the education of their daughter(s). These families are accompanied throughout the year by the social team working at Happy Chandara, who regularly visit them and evaluate their needs. Basket consisting of essential goods and hygiene products are distributed several times a year to the poorest families.

- Helping boys

We found that some of the brothers of our pupils are behind in their learning - especially in their reading and writing skills- at the end of primary school. That's why we decided to provide our premises as well as some teachers : 42 of them take Khmer and mathematics courses on Saturday mornings.

The final beneficiaries of these actions are the educated girls, their families but also the whole population of the geographic area, who are granted higher qualification and education level, for we will positively impact on their standard of living.

2. Will the project continue in the future or is it now complete?

The project will continue in the future

TFWA Care has supported the same class over the last seven years.

School year 2010-2011 : class 1D

School year 2011-2012 : class 2D

School year 2012-2013 : class 3D

School year 2013-2014 : class 4D

School year 2014-2015 : class 5D

School year 2015-2016 : class 6D

School year 2016-2017 : class 7D

School year 2017-2018 : class 8D

Further funding will be required to support the same class : our proposal for TFWA CARE is to continue to support class 8D : class 9D for the school year 2018-2019.

Finance

1. Please provide a summarised breakdown of how TFWA Care funds were utilised for the project.

The sponsorship allowed the school Happy Chandara to cover part of the needs of the girls in the sponsored class (operating costs of the class, food, medical costs, school supplies...).