



End of year report  
2015-2016 school year project  
Toutes à l'école

Sponsoring of a class from Happy Chandara school in Cambodia

The funds provided to your organisation for the current year by TFWA Care were donated following the approval of the TFWA Management Committee and board. Among the prerequisites for funding by TFWA Care are transparency and accountability. We would be grateful if you could send us a brief summary of the project, the objectives achieved, problems encountered, impact on the local community and indicators of the project's success. We will share the report with the Management Committee at the end of year meeting.

Please do not hesitate to report on the project's successes as well as any aspects that did not go according to plan. This serves to provide a greater understanding of the challenges and issues encountered by the communities on whose behalf your organisation is working. Any quantifiable indicators will also be helpful in your report.

Thank you.

## Project details

1. Please summarise in a few words the project supported by TFWA CARE, including the principle objectives and duration.

Because less than a third of all pupils in the world are girls, The NGO “Toutes à l'école”, founded in France in 2005 by the journalist Tina Kieffer, chose to develop a high level education for disadvantaged girls, to help them become educated women, and to empower them to actively participate in Cambodia's future economic life.

In 2006, “Toutes à l'école” opened Happy Chandara. This pilot school based 12 kilometers away from Phnom Penh welcomes 1200 pupils since September 2016. Each year, about a hundred girls start attending school at Happy Chandara, which represents 4 new classes of first grade.

The school project started after having realized the difficulties encountered by the families in this geographic area in enrolling their children, particularly their daughters, in public school. The associated costs of girls' primary education were too high for most of the families. The goal of the project is to provide a high quality and free education to the most vulnerable girls of the area.

TFWA CARE has sponsored the same class for six years.  
The sponsorship was based on an academic year.

2. What activities were carried out within the scope of the project over the course of the year?

The Happy Chandara school provides a high level educational program to the most vulnerable girls. In addition to the Khmer school program, schoolgirls of Happy Chandara receive an education in computer sciences and foreign languages. From the first grade, they have 6 hours of English lessons per week and as from the 5th year, 2 hours of French.

Pupils also attend graphic arts, sports and traditional Khmer dance classes. They discover the pleasure of reading, creating, dreaming and playing thanks to the toy library and the library of Happy Chandara. Finally, the school emphasizes on the learning of essential values (tolerance, generosity, respect ...).

Children are comprehensively taken care of: nutrition, medical care (general medicine, vaccinations, dental and ophthalmological follow-up). Toutes à l'école also supports families with insecure living conditions.

*The 30 schoolgirls of the 6D class*

CHEA SOK HEANG

CHHAIM SREY TOCH

CHHAN PHEARY

HAEM SREY MAO

HAI KUNTHY

HING SREY PICH



KHAENG SREY NEATH

KHON MARY

KHON SREY NATH

KIM SOK CHANN

LANN CHANN DA

MAEN THIDA



MARN PHIYAV

MEAN SREY NITH

NAKK MAKARA

NAES SREY LAEN

NOEURN CHAN NICH

PHAN SREY MAI



PHARL SOPHANNITA

PICH SREY LIM

PRUM BORANN

SOEURNG SREY NIN

SOM LINDA

THETH KUNTHEA



THETH SREY NICH

THOU MARY

VARN SREY LEAK

VARNG BORAEN

VATH CHANNY

VITH SREY KHUOCH

*class 6D schedule  
2015-2016*

*September-October-December-February-April-June*

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
07:40-08:35	English		Drawing	Audiovisual	Library
08:35-09:30	French	English	Drawing	Health	English
09:30-09:50	Break	Break	Break	Break	Break
09:50-10:45	Sport	English	Dance		English
10:45-11:40			Dance	English	French
12:35-13:30	Khmer	Library	Social Sciences		Khmer
13:30-14:25	Khmer	Khmer		Khmer	Khmer
14:25-15:20	Mathématiques	Mathématiques	IT	Mathématiques	Mathématiques
15:20-15:30	Break	Break	Break	Break	Break
15:30-16:25	Social Science	Sciences	IT	Sciences	Social Science

*class 6D schedule  
2015-2016*

*November-January-March-May-July*

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
07:40-08:35	Khmer	French	Social Science	Khmer	Khmer
08:35-09:30	Khmer	Khmer	Mathematics	Mathematics	Khmer
09:30-09:50	Break	Break	Break	Break	Break
09:50-10:45	Mathematics	Mathematics	Drawing	Sciences	Mathematics
10:45-11:40	Social Science	Sciences	Drawing	Sport	Social Science
12:35-13:30		Library	Dance		Library
13:30-14:25	French	English tutoring	Dance	English	Audiovisual
14:25-15:20	Health	English	IT		English
15:20-15:30	Break	Break	Break	Break	Break
15:30-16:25	English		IT		English

## Evaluation

3. Has the project been successful? Please outline the success factors for each objective as well as the challenges encountered and solutions adopted to overcome them.

When it was created in 2006 by « Toutes à l'école », Happy Chandara welcomed 90 disadvantaged girls. Since September 2016, they are 1200, from grade 1 to 11.

Happy Chandara is now composed of an elementary school, a secondary school, a high school, a boarding school, a social-medical centre and a vocational training centre.

### Academic results:

The 30 students of the class 6D all demonstrated motivation and good will over the school year. Because of their diligence, they all pass in level 7 with good grades. Nevertheless, they should now focus on consolidating their fundamental knowledge in mathematics so as to ensure effective studies next years.

In English: the 6D students are very motivated and involved in learning the language. The students study very efficiently and improved in all the subjects

In French: The students are dynamic. They are curious, attentive and smart. They understand the explanations of the teacher very quickly.

Training of teachers: Since the creation of the school, the training of young English teachers of Cambodian nationality by international experienced teachers has been one of the main goals of the organization. In the long run, the objective of this co-teaching is to turn Cambodian teachers into instructors themselves, and reserve all the teaching positions at Happy Chandara to Cambodian teachers.

The objective of Toutes à l'école is to ensure continuity of education for girls up to the final year of high school (12<sup>th</sup> grade). In 2018, the program for the opening of new classes will be completed and the school will have more than 1300 students.

4. Did the project work this year provide any new learning that will benefit future work?

Happy Chandara's mission is to accompany the students until their entry at university for those who choose the classical path, or until they obtain their first job for those who choose vocational trainings.

In September 2013, a vocational training centre opened, welcoming 45 girls from the public school to study Hairdressing. In September 2016, they are 83 completing their course in hairdressing at Happy Chandara.

For the first time in 2016, Happy Chandara welcomed the students during the summer holidays. This summer camp will from now on take place every year. It allows the children to take advantage of their free time to open their minds while having fun. It also aims at avoiding that the students went home to work and ensuring the safety of the most vulnerables. To that end, Happy Chandara

organizes a summer camp in August and offers artistic, sportive and cultural activities led by volunteers from Cambodia and other countries.

## Sustainability

5. How has the project impacted the community/ies at the core of the project and what will be the long term impacts? Please explain if the project has helped empower the beneficiaries by providing greater autonomy.
  - Consistency with the Cambodian educational system: Toutes à l'école is taking action in the valuation of the Cambodian culture. The school program is based on the Khmer national curriculum, but Happy Chandara emphasizes on some courses deemed especially important. This especially concerns computer science, and the learning of foreign languages (English and French) for which all students have 2 to 4 additional hours of class per week compared to the Khmer national curriculum. In order to add value to the students' education, Happy Chandara also decided to provide e-learning in mathematics, openness on the world and library classes. These courses are not compulsory under the official curriculum, but they align with the values promoted by Happy Chandara, namely open-mindedness, tolerance, cultural and artistic sensitivity, and of course, quality education for a better future.

The school is accredited by the Ministry of National Education of Cambodia.

- The development of the local capacity: The involvement of the local community is an integral part of the project. Teaching in tandem is preferred for international curriculum to develop local capacity. Courses in English, French and computer science are provided in tandem, so that an experienced teacher can train a young Khmer teacher. The teacher will then become a referent and will train by himself : this teacher will then be able to become a referent and train others. This allows Happy Chandara to sustain the education model while maintaining a teaching of high quality. Meanwhile, the management team of the school is composed mostly of Cambodian staff, a project manager and a coordinator liaising with the HQ team based in France.
- Integration of the school in the local community : English and computer classes are also offered to students at neighbouring public schools on Wednesday afternoons and Saturday mornings, and a specific help is provided to the public schools in the surrounding area (bike helmets, library furniture...)
- Supporting families : material assistance is provided to the most vulnerable families for the education of their daughter. These families are accompanied throughout the year by the team of social workers working at Happy Chandara, who regularly visits them and evaluates their needs. Food basket consisting of essential goods and hygiene products are distributed several times a year to the poorest families.

The final beneficiaries are the educated girls, their families but also the whole population of the geographic area, who benefit from a higher qualification and educational level, as well as a better standard of living.

6. Will the project continue in the future or is it now complete?

The project will continue in the future

TFWA Care supported the same class over six years, starting as of the first school year

School year 2010-2011 : class 1D

School year 2011-2012 : class 2D

School year 2012-2013 : class 3D

School year 2013- 2014 : class 4D

School year 2014-2015 : class 5D

School year 2015-2016 : class 6D

Girls will be accompanied up to their university entrance for those who choose the classical path or until they find their first job for those who choose professional training.

Further funding is required to support the same class. Our proposal for TFWA CARE is to continue to provide support to class 7D for the school year 2016-2017.

## Finance

7. Please provide a summarised breakdown of how TFWA CARE funds were utilised for the project.

The sponsorship allowed the school Happy Chandara to cover part of the needs of the girls in the sponsored class (part of the operating costs of the class, food, medical costs, school supplies...)