



End of year report

2016 Project

Enfants du Mékong

Cebu Centre

The funds provided to your organisation for the current year by TFWA Care were donated following the approval of the TFWA Management Committee and board. Among the prerequisites for funding by TFWA Care are transparency and accountability. We would be grateful if you could send us a brief summary of the project, the objectives achieved, problems encountered, impact on the local community and indicators of the project's success. We will share the report with the Management Committee at the end of year meeting.

Please do not hesitate to report on the project's successes as well as any aspects that did not go according to plan. This serves to provide a greater understanding of the challenges and issues encountered by the communities on whose behalf your organisation is working. Any quantifiable indicators will also be helpful in your report.

Thank you.



## **Project details**

1. Please summarise in a few words the project supported by TFWA Care, including the principle objectives and duration.

The TFWA has allowed 20 students in our education centre from Cebu, to be financed out of 68 students.

The financial support pays for the accommodation, the food, the university fees (some studies are more expensive than others of course) and the centre's expenses with the staff, and tutorials.

2. What activities were carried out within the scope of the project over the course of the year?

In 2015, Enfants du Mékong provided full tuition fees, uniforms, school transportation, 90% of the books expenses and 50% of the school projects. Other school expenses are subject for assessment and approval by the country manager.

Children of the Mekong's aims is to see each scholar become a well balance man and woman, activities on personality development, general knowledge and social services are incorporated as part of the strategies of the organization to attain its goal. Below are the activities conducted in each centre (we have 5 in the Philippines):

### **PERSONALITY DEVELOPMENT**

Integration week 2015

The Creation of Man and Woman

Medical check-up

Life Plan Review and Re- creation

Financial Literacy training

"I, We, You: Sensitivity Training"

Building Self- confidence: A Work in Progress



Healthy Lifestyle: Is it For me?

Saving

Asia Parliamentary Debate Lecture and Workshop

Annual Retreat 2015

Philosophy activity: Happiness

Christmas Party

EdM's Got Talent 2015

## GENERAL KNOWLEDGE

EdM Quiz Bowl

Orientation on Rules and facilities of the Center

Amazing race in the city

Tour in Museo Sugbu

Quiz Bowl (French culture)

## COMMUNITY AND SOCIAL SERVICES

### **Service Agency**

### **Activities conducted**

Missionaries of the  
Poor

Feeding the children with physical disabilities

Missionaries of  
Charity

Assisting the house parents in feeding the children and  
playing with the children as well

Daughters of Wisdom

Tutorial

Little Bamboo

Tutorial

Batang Mekong and

Tutorial

EdM Inayawan

Program

Antonia de Oviedo

Tutorial

NPO Seven Spirits

Assisting on the activities of the children whether it's  
sports or music

St. John

Tutorial

Children of Asia

Tutorial

EdM Service

Clean-up drive, assisting in feeding program implemented  
by Balay Samaritano, vegetable garden and tutorial with



the insiders

CIT-U Community  
Extension Services

Assisting on the program implementation of CIT-U CES  
like tutorials with the children on their adopted  
barangays

### **PROFESSIONAL LIFE**

Enfant du Mekong's goal for each scholar is to help the students have access to job opportunities or help them engage in entrepreneurial activities. Below is the list of activities given in the CEBU Centre:

- How to look for a job?
- How to make a resume?
- Lynda Campus Presentation
- How to make a Cover letter?
- Job interview
- Outing Project Proposal Presentation
- Communication fundamentals
- Career talk and mock interview
- Listening and building trust
- Conflict management
- Advanced conflict management
- Body language
- How to enhance your Creativity skills
- Job Hunting Seminar 2015
- Introduction to Professional World and Project Launching
- Data analysis
- Creativity training
- Internet and email Basis
- Leadership talk
- Effective Internet Browsing
- Brainstorming
- Report writing
- Project Exposure Paper Presentation
- Microsoft Word Tips tutorial
- PowerPoint tutorial



Acing your Interview

Public speaking- Extemporaneous speech

Public speaking- impromptu speech

EdM Entrepreneur Session 0: Problem Identification

Managing Different Personality Types

Code and Etiquette for Corporate World tutorial

Professional Email Tutorial

Company visit

Excel tutorial

Boot camp 1 for Social Entrepreneurship

Effective Note taking tutorial

Professional Vocabulary

Boot camp 2 for Social Entrepreneurship

Data Gathering and Data Analysis tutorial

Data Presentation tutorial

Improve your Memory tutorial

Team Work and Communication Training

## Evaluation

3. Has the project been successful? Please outline the success factors for each objective as well as the challenges encountered and solutions adopted to overcome them.

**Water:** The centre would always run out of drinking water because of a bad organisation (they would forget to order)

The volunteer in charge of the centre has implemented a sanction system in case the students in charge of ordering the water did not do it on time. A sanction has never yet been given.

**Dish washing:** The students in charge of dishwashing would always arrive late at study time because their mission to them too long. They have thought the



organisation again and changed the way they would collect the plates and cutleries. They now gain time and arrive on time.

**During study time at night:** As the students have long and dense days, some would fall asleep during the study time or find excuse to come in and out. We have decided to implement a 5 minutes break from 8:45 till 8:50, this allows the students to go for a break and move around so they (8pm to 9:30pm) feel more awake and find energy to hold the 1H30 min study.

Regarding the trainings delivered we had planed some trainings online that did not work out so well as: The internet connexion is not always very stable + some students are not as ease with IT + too much follow up needed before and after the trainings. We have decided to stop the online trainings.

4. Did the work accomplished this year help you learn lessons that will benefit future work?

Every year, we improve our organisation and our trainings thanks to experience. Indeed, we learn from our mistakes or what did not work as well as we wanted, and do a little better every year. However, on the overall, the centres have now found a good model that is working well, there are of course small things that need to be improved. For example, we realise with time, thanks to surveys, that some modules given to the students could be adapted or cancelled.

## **Sustainability**

5. How has the project had a positive impact on the community/ies at the core of the project and what will be the long term benefits? Please



**explain if the project has helped empower the beneficiaries by providing greater autonomy.**

It allows the students to go to university when if they had no support they could not reach out to universities.

Then when they graduate, they get good jobs and are then capable to support their families.

It is difficult to measure all of the positive impact on the community. However, without a doubt all of the students benefit from a support: Financial, human and academic. They learn so much and for sure have an impact on their environment, including their families. Thanks to the community and social services, they bring fantastic support to people in need.

Last year 15 students graduated, (some have longer studies)

6. Will the project continue in the future or is it now complete?

The project will continue for as long as there will be poor and motivated students. Once a promotion of student graduated it allows us to select new students, that is an average of 16 students a year for the Cebu centre currently.

**Finance**

7. Please provide a summarised breakdown of how TFWA Care funds were utilised for the project.

<b>Expenses</b>	<b>Total need in€</b>	<b>Paid by TFWA</b>
Admin fees	€ 6,892	€ 1,526
University fees	€ 59,060	€ 13,076
Extra schooling	€ 3,426	€ 759
Energy	€ 354	€ 78
<i>Social surveys</i>	€ 13,119	€ 2,905
<i>Accommodation</i>	€ 37,325	€ 8,264
FOOD	€ 12,138	€ 548
Health	€ 2,365	€ 524
Daily Life	€ 3,867	€ 856
Sponsorship incomes	€ 25,086	€ 5,554
Volunteer's allowance	€ 7,091	€ 1,570
Costs of research and treatment of funds, 9 % of gross budget.....	€ 12,764	€ 2,826
Operating expenses of the association, 6% of gross budget	€ 8,510	€ 1,884
<b>Total net Budget</b>	<b>€ 141,825</b>	<b>€ 31,400</b>